**Bureau Name:** Children's Bureau  **Grant Number:** 90CT0113

**Target Population:** Child welfare professionals

**GRANT INFORMATION:**

- **Name of Grantee:** Michigan State University
- **Fiscal Year:** 2003
- **Amount of Award:** $265,347.00
- **Program Name:** Child Welfare Services Training
- **Project Period:** 10/01/2003-09/30/2008
- **ACF Region:** 5
- **Congressional District Served:** 8

**ABSTRACT:**

Michigan State University, in partnership with the Family Independence Agency and the Federation of Private Child and Family Agencies, will create a curriculum and training initiative targeting recruitment and retention of child welfare staff. Guided by a diverse Advisory Committee, the curriculum will be created and presented in modules to facilitate participation and integration of learning. Key content areas will address inspirational connections to a child welfare mission, supervisory skills and support, organizational communication strategies, developing a learning environment, strategies for employee decision-making and input, and other factors that contribute to a positive work environment that will attract and retain qualified workers. The training will target supervisors and managers as their role in recruitment and retention is critical. The curriculum will highlight diversity and cultural competency within the workplace and community. To learn lessons that inform curriculum revisions, and to ground and test curriculum strategies, this project will develop at least three demonstration community-based agency-University partnerships. In these partnerships, the training and implementation of supervisory and administrative strategies will take place in the agency. This unique learning feature provides a special opportunity to assure learning, collaboration, and positive outcomes. The training project will also include the creation of virtual training communities so that supervisors and others who have participated in the project remain connected to each other, to additional learning resources, and to the project for follow through, follow up, and evaluation.

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(To revise this search, go back to Steps 1-2, 3, 4, 5)

NEW SEARCH