Bureau Name: Children's Bureau
Grant Number: 90CT0111
Target Population: Child welfare professionals

GRANT INFORMATION:
Name of Grantee: The University of Iowa
Fiscal Year: 2003
Amount of Award: $266,667.00
Program Name: Child Welfare Services Training
Project Period: 10/01/2003-09/30/2008
ACF Region: 7
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Related Links:

ABSTRACT:
The University of Iowa School of Social Work will collaborate with the Iowa Department of Human Services to develop, field test, implement, evaluate, and disseminate a comprehensive training program to enhance recruitment and retention of qualified and committed public child welfare employees. The project has three goals, each with specific objectives: 1) to measurably improve the Department of Human Services' capacity for recruitment and retention of qualified employees; 2) to enhance the University and Department of Human Services partnership to measurably increase and sustain professionally educated social workers in the University; and 3) to improve recruitment and retention in public child welfare agencies nationally, through varied dissemination activities. Our approach is collaborative and comprehensive, and builds on ecological, social exchange, empowerment, and structural perspectives on employees in organizations. All University administrators, supervisors, and line workers, are involved in this project. The comprehensive approach will develop the partnership to create a unifying organizational vision and engage employees at all levels in embracing that vision, improve communication and supports across positions, and focus particular attention on supervisors by training them in supervisory skills and practicing those skills through team-building training between supervisors and their line workers. The partnership will also recruit and mentor a diverse group of diverse students with an interest in public child welfare, to engage them in the public agency change process, and to provide varied educational opportunities and assistance in job placement. The key benefits of this project include developing and documenting a whole agency approach to improving recruitment and retention, producing and disseminating two distinct but complementary curricula to improve child welfare recruitment and retention; making the training and evaluation results widely available through printed and electronic means, as well as through training opportunities, and increasing the number of public child welfare workers who are professionally educated in social work.

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( To revise this search, go back to Steps 1, 2, 3, 4, 5)

NEW SEARCH