

**Bureau Name:** Children's Bureau  
**Grant Number:** 90CT0104  
**Target Population:** Child welfare professionals

**GRANT INFORMATION:**

- **Name of Grantee:** University of Wisconsin--Green Bay  
- **Fiscal Year:** 2003  
- **Amount of Award:** $90,724.00  
- **Program Name:** Child Welfare Services Training  
- **Project Period:** 10/01/2003-09/30/2008  
- **ACF Region:** 5  
- **Congressional District Served:** 8  
- **Related Links:**

**ABSTRACT:**

The University of Wisconsin – Green Bay's Social Work Professional Program (Bachelors of Social Work) or their Collaborative Masters of Social Work Program, which is a joint project of the University of Wisconsin's Green Bay and Oshkosh campuses will support American Indian child welfare staff and Tribal members as they complete their degrees. Project activities are designed to improve curriculum content in the Indian Child Welfare arena. This curriculum utilizes a competency-based approach; project activities will strengthen these competencies in the child welfare and Indian child welfare areas. The project also reflects efforts to intensify and redirect the program's already strong relationships with Tribal child welfare administrators and staff. The program already has Tribal membership on both its Advisory and Diversity Advisory Committees and participates in numerous meetings and activities in which Tribal members provide direction or have input. However, this grant improves on these efforts by using Tribal members as cultural guides and consultants for faculty and students, by meeting more regularly at locations they select, and by relying on Indian Child Welfare staff to articulate and direct joint efforts to improve services. Ultimately, project activities have as their aim the improvement of American Indian Child Welfare services in Tribal communities. To achieve this aim, the project relies on the sharing of knowledge and expertise of Tribal child welfare staff and other Tribal members with program faculty and students. This collaboration will result in the development, implementation and evaluation of projects Tribal members have identified as significant for the improved care of vulnerable children and their families. Tribal child welfare professionals have already indicated that one key issue concerns enhancing knowledge and practice in Indian child welfare among non-Indian child welfare staff.

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( To revise this search, go back to Steps 1, 3, 4, 5)

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